Dronfield Henry Fanshawe School

Success with Care

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Dear Parents/Carers and Students,

Reporting to Parents/Carers and Students at Dronfield Henry Fanshawe School

I hope this letter finds you and your family well.

I am writing to you to explain how we communicate with you during the year, how you can communicate with us and how you will receive information on progress and achievement.

As you know, effective two-way communication between families and schools is vital for a child's success and research shows that the more parents/carers and staff share relevant information with each other about a student, the better equipped both will be to help that student achieve academically.

During the year we will provide information to parents/carers and students through:

1) Virtual Parents/Carers Consultation Evenings (PCCE)
2) Student Progress Reviews (SPR)
3) Internal/External Examinations
4) Feedback in exercise books and ongoing formative assessment
5) Class Charts App

1) Virtual Parents/Carers Consultation Evenings PCCE

Direct communication between staff, students and parent/carers is one of the most effective ways of improving a student's outcomes. The dates for the PCCEs are outlined below (Fig.1). We will once again operate an online booking system through the website, and details will be sent out to parents/carers, two weeks before the event. Appointments are 5 minutes long and we do prioritise appointments with vulnerable students. This along with the numbers of students taught by certain staff does lead to not all parent/carers being able to make appointments. In circumstances where this causes concern, please email the teacher directly for feedback.

	PCCE Evenings	SPR 1 Term 2	SPR 2 Term 4	SPR 3 Term 6	Internal Examinations	External Examinations
Y7	**Term 2 Week 10 17/11/26**	Published by end of Term 2	Published by end of Term 4	Published by end of Term 6		
Y8	**Term 5 Week 28 27/4/27**					
Y9	**Term 3 Week 18 27/1/27**				**Term 6** English/Maths and Science only	
Y10	**Term 2 Week 3/12/26**				**Term 6** Majority of subjects	
Y11	**Term 4 Week 23 11/3/27**				**Term 3** Trial Examinations	**GCSE AS/A Level** May – June 2027
Y12	**Term 3 Week 20 10/2/27**				**Term 3** Trial Examinations	
Y13	**Term 4 Week 24 17/3/27**				**Term 5/6** Y12 Selected Subjects not sitting AS external exams	

FIGURE 1 CALENDAR OF REPORTING DATES

2) Student Progress Reviews (SPRs)

These will be emailed out to parent/carers (see timetable) and students will receive an A5 paper copy to stick into their planners which they will be directed to reflect upon during Mentor Time and subsequently set targets against.

KS3 (Y7-Y9) SPRs will receive an ATL (Attitude to Learning Fig.2) grade for all subjects.

There will also be an indicator of what range of GCSE grades a student may expect according to their Y6 SATs score. This of course is purely an indication of what students achieve nationally and many of our students exceed this.

Throughout Y7, Y8 and Y9 we focus on delivering a strong, well planned curriculum, and help students develop their attitude to learning, rather than on focussing on the GCSE 9-1 grade they 'might achieve', so this is not reported on SPRs.

KS4 (Y10-Y11) will receive an ATL (Attitude to Learning) grade for all subjects and a projection of likely GCSE examination outcomes if ATL remains as it is.

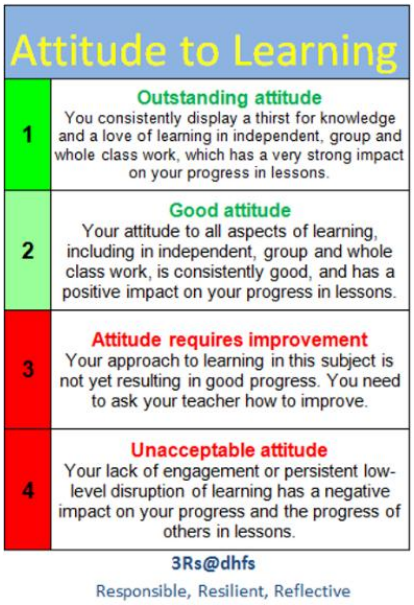


Figure 2 Attitude to learning

3) Internal/External Examinations

The timetable for internal examinations is shown in **Fig 1: Communication with parents/carers.**

Y9 students will sit end of year examinations in maths, English and science in the Sports Hall. The Y10 examinations for all subjects will be sat in the Sports Hall to reflect the external exam experience approaching in Y11.

The results from the Y11, Y12 and Y13 Trial Examinations will feed into the March SPR, and once again staff will use these results to project what students can expect to achieve in the Summer Examinations.

Information about external examinations for students in Y11, Y12 and Y13 will be sent out separately by Mrs S Gill (Examinations Officer sgill@dhfs.uk).

4) Feedback in exercise books, folders, portfolios, and ongoing formative assessment

Students will receive written feedback and then complete DIRT work (Dedicated Improvement and Reflection Time) during the year in line with the 'Feedback and Improvement Policy' (https://dhfs.uk/school-policies/)

They will also complete subject formative assessments during the year, which will inform teachers' planning moving forward and give students areas upon which to improve. We encourage you to look at the standard of work your child is producing and the comments being made by the member of staff.

5) Class Charts App

This phone application provides information on attendance data, conduct data (achievement and behaviour points), homework set, timetables and messages from school. If you have any issues with this app, please contact Mr K. Pickles (kpickles@dhfs.uk).

As always, I would like to thank you for your continued support of our school. Please do not hesitate to contact me if you have any questions.

Yours sincerely

Mrs T. Davies
Acting Headteacher