



Dronfield Henry Fanshawe School

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Success with Care

Headteacher: Mr M. J. Cooper

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Reporting to Parents/Carers and Students at Dronfield Henry Fanshawe School

Dear Parents/Carers and Students

I hope this letter finds you and your family well.

I am writing to you to explain how we communicate with you during the year, how you can communicate with us and how you will receive information on progress and achievement.

As you know, effective two-way communication between families and schools is vital for a child's success and research shows that the more parents/carers and staff share relevant information with each other about a student, the better equipped both will be to help that student achieve academically.

During the year we will provide information to parents/carers and students through:

- 1) Virtual Parents/Carers Consultation Evenings (PCCE)
- 2) Verbal Student Progress Reviews (VSPR)
- 3) Student Progress Reviews (SPR)
- 4) Planners
- 5) Internal/External Examinations
- 6) Feedback in exercise books and ongoing formative assessment
- 7) Class Charts App

1) Virtual Parents/Carers Consultation Evenings PCCE:

Direct communication between staff, students and parent/carers is one of the most effective ways of improving a student's outcomes. The dates for the PCCE's are outlined below (Fig.1). We will once again operate an online booking system through the website, and details will be sent out to parents/carers, two weeks before the event. Appointments are 5 minutes long and we do prioritise appointments with students in receipt of the Pupil Premium Funding or those at risk of underachievement. This along with the numbers of students taught by certain staff does lead to not all parent/carers being able to make appointments. In circumstances where this causes concern, please email the teacher directly for feedback.

| | PCCE Evenings | VSPRs | SPR 1 Term 2 | SPR 2 Term 4 | SPR 3 Term 6 | Internal Examinations | External Examinations | |
|-----|---------------------------|---|-------------------------------|---------------------------|---------------------------|--|-----------------------|---|
| Y7 | Term 5 7 May 2025 | Term 1 25 November - 6 December 2024 | Published by 20 December 2024 | Published by 4 April 2025 | Published by 18 July 2025 | | | |
| Y8 | Term 4 26 March 2025 | Term 5 12 May - 23 May 2025 | | | | | | |
| Y9 | Term 2 3 December 2024 | Term 4 20 January - 31 January 2025 | | | | Term 6 English/Maths and Science only 16 June - 26 June 2025 | | |
| Y10 | Term 2 7 November 2024 | Term 3 3 February - 14 February 2025 | | | | Term 6 16 June - 26 June 2025 | | |
| Y11 | Term 3 15 January 2025 | Term 2 24 March - 4 April 2025 | | | | Term 2 18 November - 29 November 2024 | | GCSE AS/A Level 8 May – 25 June 2025 |
| Y12 | Term 4 6 March 2025 | Term 1 14 October - 25 October 2024 | | | Published by 18 July 2025 | Term 3 20 January – 31 January 2025 | | |
| Y13 | Term 3 5 February 2025 | Term 2 9 December - 20 December 2024 | | | | Term 5/6 Y12 Selected Subjects not sitting AS external exams | | |

FIGURE 1 CALENDAR OF REPORTING DATES

2) Verbal Student Progress Reviews (VSPRs)

Please use the timetable to see the two-week window when parents/carers can expect to receive a phone call from your child’s mentor. The purpose of the phone call is to discuss general well-being and progress. We have found this system to be more effective than written reports as the system allows two-way communication.

If you have any concerns in the meantime, please contact the house team.

| House | Progress Leader | Support Manager |
|-----------------|---|--|
| Baggaley | Mr D. Sanderson dsanderson@dhfs.uk | Mrs V. Hardwick vhardwick@dhfs.uk |
| Buxton | Mr D. Shephard dshephard@dhfs.uk | Mrs L. Coles lcoles@dhfs.uk |
| Fanshawe | Mr B. Swales bswales@dhfs.uk | Mrs A. Goodison agoodison@dhfs.uk |
| Gosforth | Mrs S. Molloy smolloy@dhfs.uk | Mrs C. Asbury casbury@dhfs.uk |
| Millican | Mr P. Varley pvarley@dhfs.uk | Mr D. Wileman dwileman@dhfs.uk |
| Spaven | Mr A. Hibbert ahibbert@dhfs.uk | Mrs M. Backhouse mbackhouse@dhfs.uk |

FIGURE 2 HOUSE TEAM STAFF

3 Student Progress Reviews (SPRs)

These will be emailed out to parent/carers (see timetable) and students will receive an A5 paper copy to stick into their planners which they will be directed to reflect upon during Mentor Time and subsequently set targets against.

KS3 (Y7-Y9) SPRs will receive an ATL (Attitude to Learning Fig.3) grade for all subjects.

Where a student’s attitude requires improvement, a specific target will accompany the grade.

There will also be an indicator of what range of GCSE grades a student may expect according to their Y6 SATs score. This of course is purely an indication of what students achieve nationally and many of our students exceed this.

KS4 (Y10-Y11) will receive an ATL (Attitude to Learning) grade for all subjects and a projection of likely examination outcomes if ATL remains as it is. In Y10 this projection will be a range of two grades to reflect that the student has only just started the course.

| Attitude to Learning | |
|----------------------|--|
| 1 | <p>Outstanding attitude</p> <p>You consistently display a thirst for knowledge and a love of learning in independent, group and whole class work, which has a very strong impact on your progress in lessons.</p> |
| 2 | <p>Good attitude</p> <p>Your attitude to all aspects of learning, including in independent, group and whole class work, is consistently good, and has a positive impact on your progress in lessons.</p> |
| 3 | <p>Attitude requires improvement</p> <p>Your approach to learning in this subject is not yet resulting in good progress. You need to ask your teacher how to improve.</p> |
| 4 | <p>Unacceptable attitude</p> <p>Your lack of engagement or persistent low-level disruption of learning has a negative impact on your progress and the progress of others in lessons.</p> |

3Rs@dhfs

Responsible, Resilient, Reflective

FIGURE 3 ATTITUDE TO LEARNING

4 Planners

All students are issued with planners in which they record their homework (alongside using the Class Charts App) and important information around expectations.

5 Internal/External Examinations

The timetable for internal examinations is shown in **Fig 1: Communication with parents/carers**.

Y9 students will sit end of year examinations in maths, English and science. All of these afore mentioned assessments will be sat in classrooms. The Y10 examinations will be sat in the Sports Hall to reflect the external exam experience approaching in Y11.

The results from the Y11, Y12 and Y13 Trial Examinations will feed into the March SPR, and once again staff will use these results to project what students can expect to achieve in the Summer Examinations.

Information about external examinations for students in Y11, Y12 and Y13 will be sent out separately by Mrs S Gill (Examinations Officer sgill@dhfs.uk).

6 Feedback in exercise books, folders, portfolios, and ongoing formative assessment

Students will receive written feedback and then complete DIRT work (Dedicated Improvement and Reflection Time) during the year in line with the 'Feedback and Improvement Policy' (<https://dhfs.uk/school-policies/>)

They will also complete subject formative assessments during the year, which will inform teachers' planning moving forward and give students areas upon which to improve. We encourage you to look at the standard of work your child is producing and the comments being made by the member of staff.

7 Class Charts App

Please use this phone application to access to attendance data, conduct data (achievement and behaviour points), homework set, your child's timetable and any text messages from school. If you have any issues with this app, please contact Mr K. Pickles classcharts@dhfs.uk

As always, I would like to thank you for your continued support of our school. Please do not hesitate to contact me if you have any questions.

Yours sincerely



Mrs T. Davies
Deputy Headteacher