



Dronfield Henry Fanshawe School

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Success with Care

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Dear Parents and Carers,

On Tuesday 11th July we welcome back The Adrian Sudbury School's Education Trust <http://www.asset.uk.com/> in school to talk about stem cell, blood and organ donation which is linked to the charity Anthony Nolan <https://www.anthonynolan.org/>.

The presentation during lesson 1, will be held by the charity and it will discuss sensitive topics including blood, cancer and loss. Members of the Sixth Form team will be attendance during this presentation. Some students may not wish to attend if they find the matter upsetting, for example if they have recently suffered a bereavement, been touched by cancer or have a blood phobia. Students will need to contact Mrs Edwards hedwards@dhfs.uk if they do not wish to attend, so we have a full list.

Lessons will not be held during lessons 1-3 for students to attend. Having run this event for many years, the vast majority of students choose to attend to find out more, **however it is not compulsory for students to attend the presentation during lesson 1** and those wishing to not attend may use the time in the Hub for independent study. Students can access website links if they would prefer to read about it instead.




Students **will not be signing up or registering on Tuesday 11th** but they will have a three day cooling off period where they might wish to discuss this with their family and peers. ASSET will return to school 3 days later on Friday 14th July lunch time 12:00-1:30pm, where they will set up a registration centre in the silent room (C1) off of the Hub which includes filling in a short registration form and providing a saliva sample via a swab.

The charity has spoken to students at DHFS since 2013, with the exception of 2020 & 2021 due to the pandemic. Over the last 10 years a number of DHFS students have been contacted as a match, potentially saving or extending the life of someone. The presentation does not give a 'hard sell' but simply provides information for students to decide whether they would like to register, it is also explained to students that they may never get contacted as a match or if they do, they still have the option to opt out at that point.

After the presentation, during lessons 2 and 3, **all students** will look at the concept of donation through a philosophical and religious lens via our **Core RE curriculum**, providing students with further information so they can make a fully informed decision about whether they wish to register. An overview of the 'Big Ideas' in the RE Curriculum can be found below:



R.E. Big Ideas

Expressing		To be able to critique and appreciate different ways of showing both spirituality and faith. These topics will develop the understanding of how religion and spirituality can be shown through different mediums such as art, music or clothes.
Believing		To know key beliefs as well as understanding the importance and the influence these beliefs have on followers of a religion. To foster a mutual respect for others, a tolerance for beliefs which are different to your own and an appreciation of different ways of thinking.
Living		To look at a variety of different religions and how they affect the way that practitioners behave as well as what is important to those with a faith. To be able to critically assess different ways of life as well as your own and answer challenging questions about morality.

If you have any questions, feel free to contact me on mhowell@dhfs.uk.

Your sincerely

Mr M Howell
Director of Sixth Form