



Dronfield Henry Fanshawe School

Green Lane, Dronfield, Derbyshire, S18 2FZ

Tel: 01246 412372 Fax: 01246 412885

admin@dhfs.uk

www.dhfs.uk

Twitter: @DHFSupdate

Success with Care

Headteacher: Mr M. J. Cooper

Ref: TDA/SDU

28th September 2023

Dear Parents/Carers

I hope this letter finds you well and that the start to term for you and your child has been smooth and purposeful.

As the SLT link to Y11, I will be meeting the year group in assemblies on a regular basis to guide them through this important year. I am writing to you to communicate some of the same information and in doing so enable you to support your child. My first assembly will be tomorrow and I will outline the key dates for the year (Figure 1).

I will reiterate that they can use the Independent Y11 Study Room (D1) before and after school (Figure 2), which has access to computers and I will encourage them to speak to someone in school (first point of call should be their mentor or House Team), or use our website, if they need support (Figure 3).

I will discuss the importance of high attendance (over 96%) and the impact on exam results (Figure 4). A child absent for 8 days or more will fall below the 96% level and the chance of exam success decreases with every lesson missed.

As a final celebration to mark the journey on which Y11s have travelled, we hold a Prom and students also have the opportunity to purchase a Leavers' Hoodie and a Year Book. We will be asking for your permission for your child's name and/or photographs to be included in these items.

The design of the Hoodie, Year Book and Prom all need Y11 input and I will be looking for students to form the Y11 Committee, please encourage your child to contact me if they are interested. If your child is Pupil Premium (has had free school meals at least once in the last 6 six years) we can help with the cost of all these items.

An invitation to the Prom is a privilege and like all privileges will be removed if a student does not meet our high expectations (Figure 5). A conduct score of 0 or higher (Achievement Points – Behaviour Points) by the time the students go on study leave in May 2024 is required for an automatic invite. The final decision on whether a student is invited will be at the Headteacher's discretion as the evening relies on students being responsible whilst they celebrate. Please talk to your child about being responsible, resilient and reflective which will ensure they avoid behaviour points and increase their chances of success.

Finally, I will share with the students that so far this year they have been awarded over 1700 achievement points which is excellent (the most being for 'Showing my best effort') but nearly 600 behaviour points have been awarded (mostly for 'Homework Issues' or 'Lack of Equipment'). Please check that your child is meeting our expectations which again will increase their chance of success.

I hope you have found this useful, please do not hesitate to contact me if you have any questions.

Yours sincerely

A handwritten signature in cursive script that reads "Tindie Davies".

Mrs T Davies
Deputy Headteacher

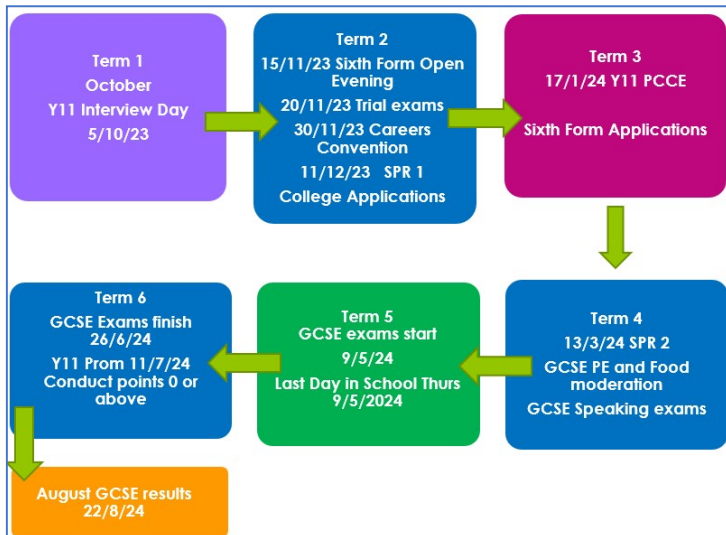


Figure 1 Key Dates

D1 Independent Study Room

- 8.00-8.30am before school
- 3.30-5.00pm afterschool
- Stickers for your planner for permission from HPL
- Be active in your revision (exams in 5 school weeks)

'The greater danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it.'

Michelangelo
(1475–1564)

Figure 2 Independent Study Room

Mindfulness – please familiarise yourselves with what is available on our website and talk to someone in school if you are struggling.

Get Help

Student Wellbeing

Mental Health: Student Wellbeing

It is thought that 3 out of 4 diagnosable mental illnesses start in childhood. At DHFS we pledge to support every child. Our **mental health** awareness area may be helpful for students, staff, and parents and carers, in supporting our young people with a range of concerns.

[Read More](#)

Exam Stress
Tips and advice for dealing with exam stress.

- DHFS
- BBC Bitesize
- Childline
- Mind
- Mindspace
- Mindfulness Hub
- The Mind Set
- Mindfulness

Anxiety / Depression
Support for emotional health.

- Mindspace
- NSPCC
- Students Against Depression

Figure 3 Support for Students

Attendance and Achievement – Y11 2022-23

Highest 20 attainment		Lowest 20 attainment		Highest 20 progress		Lowest 20 progress	
Student #	All Points	Student #	All Points	Student #	All Points	Student #	All Points
169	89.5	137	70	162	1,395	62	1,827
Attendance %: 95.16		Attendance %: 88.77		Attendance %: 98.28		Attendance %: 88.28	
Average Attendance %		Average Attendance %		Average Attendance %		Average Attendance %	
2021-22		2021-22		2021-22		2021-22	
96.2		67.1		94.9		71.8	
2022-23		2022-23		2022-23		2022-23	
95.8		56.4		96		47.2	

Figure 4 Attendance and Achievement

Lunchtime Passes

- If a student receives a whole school sanction e.g. an isolation/suspension, then the card is removed and given to the House Support Manager for a week.
- If a student is on Red Report, then the card is removed for the duration of the report.
- A student's pass will be removed for one day if the student returns after 1.23pm. If a student is late a second time, the pass will be removed for 2 days etc.
- A student's pass can also be removed at House Progress Leader's discretion

Dronfield Train Station is not an area students should be using to socialise. Over the years DHFS has formed positive relationships with business owners and members of the public through students' responsible use of their lunch passes.

Leaving school site is a privilege, and behaviour whilst off-site should match the high expectations we have for students when on school site. The school will be conducting spot checks over the coming days and weeks to ensure that our expectations are being adhered to.

Figure 5 Lunch Pass Guidelines