



Dronfield Henry Fanshawe School

Green Lane, Dronfield, Derbyshire, S18 2FZ

Tel: 01246 412372 Fax: 01246 412885

admin@dhfs.uk

www.dhfs.uk

Twitter: @DHFSupdate

Success with Care

Headteacher: Mr M. J. Cooper

26th March 2024

Headteacher Update Letter 5 – Term 4 Week 5

Dear Parents, Carers and Students,

During the course of a school year there are many moments that make you stop as a Headteacher and, quite simply, make you go 'wow'. With the calibre of student and character of individuals at Dronfield Henry Fanshawe School, this can be a regular occurrence, and, due to the breadth of amazing people that are in our school community, can be varied in its nature.

This term, we were treated as a school to a real 'wow' moment. We discuss with students that we all have talents, but doing something with that talent is what makes us special. Doing something means that there is drive, commitment and a real determination to succeed. In essence, the outcome is deserved, through demonstrating a real positive attitude to learning and embodying the 3Rs of responsibility, resilience and reflection.

Against this cultural backdrop and ethos, our Year 8 boys football team have excelled and achieved something that no other team has done at our school. Last year they performed extremely well and were crowned Year 7 County Champions in the summer after a season of hard-work, skill and togetherness. This year they have achieved even greater heights. Not only do they have a great chance of retaining this crown, but within the national competition they put together an amazing run as they took on all-comers in the England-wide competition and made it all to the semi-finals. Although they heartbreakingly fell at this hurdle on a sunny afternoon at Gosforth Fields, they have done unbelievably well in reaching the last four schools of a national competition.

We are incredibly proud of the students in the team and the staff that have been with them every step of the journey. The camaraderie, support and commitment to each other was superb. Furthermore, this was done with the spirit and traits that we expect of all that is associated with our school. A professionalism, a resilience, a positivity and a can-do ethos. This really has been an historical achievement for the school, and we are simply bursting with pride.

The secret to this feat is rooted in our vision statement of 'Success with Care'. The students and staff demonstrate this in abundance through all they do in and out of school. They will continue to succeed due to getting the basics so right and making a difference in what they do. We all have a lot to note from their magnificent work. Well done!

Please find below a number of key messages and information for your reference. On behalf of the school we wish you a wonderful Easter break.

Yours sincerely

Mr M J Cooper
Headteacher



End of Term 4

The school will close for the Easter break on Thursday 28th March 2024 at 3.30pm. This will be a normal timetabled day in school and students are expected to wear full uniform.

Start of Term 5

The school will reopen as normal on Monday 15th April 2024. Students should be on site for 8.50am and in Mentor Rooms ready for a prompt 9.00am start when the bells go.

Easter Holiday Safeguarding Information

As we move into the Easter holidays, it is as important as ever for us all to be focused on keeping our children safe. Therefore, please remember that the safeguarding sections of our website have useful advice and guidance on keeping children safe, including online safety. If, during the Easter break you have any concerns for the welfare of a child then please use the information below.

For non-emergency concerns and general advice, call Derbyshire Starting Point on 01629 533190 8am and 8pm Monday to Friday, and between 9.30am and 4pm on Saturdays. Outside these times contact the out of hours service [01629 532600](tel:01629532600). A school line is also monitored intermittently out of school hours and can be reached on 07885 817860. If a child is at risk of immediate harm, then please contact the Police on 999.

Achievement Badges

Huge congratulations to the vast number of students who are excelling in school and achieving rapid unlocks with achievement badges. It is fantastic to see so many wearing their badges with pride, with numerous already having bronze, silver and gold levels. A reminder that badges should be worn on the blazer alongside the House and Year badge. Replacements can be bought from Student Services.

School Uniform

Students should ensure they are wearing the correct uniform every day, as communicated on our website and through our letters. This is important and will be challenged when not the case, with sanctions being in place where required. Previously loved uniform is available through the school, and students in receipt of free-school meals can be supported with ordering uniform.

Make-Up

The school rules with make-up are clear. Only light mascara is allowed. There is a growing trend of student wearing make-up. This is not allowed, and students will be told to remove this, facing sanctions if they refuse.

Jewellery

A reminder that students are allowed a watch, one ring and a plain stud in each ear lobe. Any other items should not be worn, and students will be told to remove them, facing sanctions as required. Any piercings that are being considered should be done at the start of the six-weeks' holiday of they require to remain in for a period of time. Students who do not confirm will be removed from lessons.

Equipment

It is important that students come to school fully equipped each day so that they are ready to learn and time is not taken in lessons resourcing students with stationary. Equipment can be purchased from the Learning resource Centre (LRC) at very reasonable prices.

Attendance and Punctuality

Students should strive for 95% attendance and ensure they are on time for the start of the school day and individual lessons. This is important for preparation for life outside of school and helps secure positive outcomes for final references and school records.

School Vaccinations

Each year the school hosts various health services from the NHS and outside organisations as part of the Government's immunisation schemes. Please look out for separate communication linked to these as these arise during the school year for details and required action.

Effective Revision and Exam Preparation

Y11, 12 and 13 students should now be in the middle of their revision programme at home, preparing for the exams that start in early May. However, it is never too late to start and for revision to make a difference. The school website has been updated with revision techniques that national research indicates are amongst the most effective and beneficial for students. What is important is that revision, like any learning, makes us think hard. Making flash cards and writing out notes have very little impact yet take up a lot of time. These are our top nine revision strategies that we would like all students to be using. Students have a copy of these pages in their planners:



What are the Best Ways of Revising?

Revision, like any learning, works best when it is **active** and makes us **think hard**. Here are nine of the best strategies – so good we use them in lessons too. Revise in **20-minute bursts** with a **5-minute break** and repeat 3-4 times in a revision session. Videos and more information can be found on the DHFS website or by using the QR code:



	<p>1. RAG Rating Your Own Confidence of a Topic Before you start revising, get a contents list of the for each topic from your teacher or make a list. Use three colours to colour code this list:</p> <ul style="list-style-type: none"> • Red – I remember very little about this • Amber – I remember some of this • Green – I remember much about this
	<p>2. Graphic and Knowledge Organisers Turn what you need to learn into a simpler, different and memorable format (e.g. comparison tables, mind maps, flow charts, graphs, diagrams, acronyms and metaphors)</p>
	<p>3. Rosenshine Review Quiz Design a list of quiz questions (with answers in brackets) on learning from a few lessons, weeks and months ago.</p>
	<p>4. Leitner Box Method using Quiz Flash Cards Create easy-to-read flash cards with information that you need to learn, e.g. questions (on front) and answers (on back). Questions you cannot answer go in a pile that you ask more often (A). Questions you can answer go into pile (B)- answer these less often.</p>



What are the Best Ways of Revising?

	<p>5. Mistakes Hit Lists For a topic or a whole subject, write down a mistake you keep making (column 1). Write down why you make this mistake (column 2). In the 3rd column write the correct response. Tick off mistakes that no longer happen.</p>
	<p>6. Two Slow, One Fast (for bigger questions)</p> <ul style="list-style-type: none"> • Slow – firstly, focus on doing and answer well but slower than you get in the real exams • Slow – the second time, a few days later, answer the question again, again slowly • Fast – days later, do the same question well and in the correct exam time.
	<p>7. Right, Wrong, Right</p> <ul style="list-style-type: none"> • Right – find someone that has done an exam answer well (e.g. a full mark answer). Write down the best bits from their answer • Wrong - write the wrong answer one final time. Where exactly do you go wrong? Compare your answer with the student's answer? • Right - write the correct way of doing it
	<p>8. Do Practice Papers and Use Mark Schemes Ask a teacher or search online for exam papers. Answer them, marks them using mark schemes (examiner answers) and give yourself DIRT tasks</p>
	<p>9. Design Your Own Exam Questions Think about questions the examiners could ask. Swap these with friends. Answer them, mark them and give yourself DIRT tasks.</p>

Success with Care

Free Easter Holiday Rugby Camp

We would like to make you aware of a fantastic opportunity for our students to experience the camaraderie and exhilaration of playing rugby at Dronfield Rugby Club. The club are hosting an Easter training camp open to girls and boys up to the age of 16 with no previous playing experience necessary, just a desire to have fun and learn what makes rugby so special. The camp runs on the 9th and 10th of April and is completely free of charge. Further details are provided on the attached poster which includes a QR code for students to register. Alternatively, they can use the following link: <https://tinyurl.com/Easter-Rugby>

EASTER RUGBY SKILLS CAMP



Dronfield Rugby Club,
Gosforth Fields,
Bubnell Rd,
S18 8QY

Tue 09/04/24 10:00 - 14:00
Wed 10/04/24 10:00 - 14:00

- ✓ Suitable for all abilities
- ✓ Open to all
- ✓ Qualified Coaches
- ✓ Rugby activities and games

6-16 years (School Year 2-11)

FREE for all thanks to club funding
For more information and to book, please click the link
below or scan the QR Code

[CLICK HERE TO BOOK](https://tinyurl.com/Easter-Rugby)

