

## What can I do after this course?

The course gives excellent foundations to progressing to study A Level Business qualifications.

The knowledge of current affairs and up-to-date information supports numerous subjects and employment paths such as marketing, finance, and management.

## For further information contact:

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## GCSE Business

Exam Board: Edexcel



## DRONFIELD HENRY FANSHAWE SCHOOL

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# Subject Guides Key Stage 4

GCSE Business

Exam Board:  
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Course starting September 2026



# What will I learn?

GCSE Business is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

**Theme 1** concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

**Theme 2** examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making product decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

## How will I be assessed?

Two written examinations will take place at the end of Year 11.

Paper 1 – Investigating Small Business  
1 hour 45 minutes, 50% of the qualification, 90 marks.

Paper 2 – Building a Business  
1 hour 45 minutes, 50% of the qualification, 90 marks.

## How is this course delivered?

Classroom based learning allows students to develop knowledge of business theory through the use of case studies and activities.

Students will develop as effective and independent learners, and as reflective thinkers with enquiring minds about business activities.

It's desirable that students have a mathematics target of a grade 5 or higher. This is due to the complex mathematical formulae that are studied, learned and tested in GCSE Business.