



PARTNERSHIP OF DERBYSHIRE SCHOOLS (PODS)

Barlow C of E Primary School, Birkhill Infant School, Dronfield Henry Fanshawe School (DHFS), Dronfield Infant School, Dronfield Junior School, Eckington Camms CofE (Aided) Primary School, Gorseybrigg Primary School and Nursery, Holmesdale Infant School, Killamarsh Infant School, Lenthall Infant and Nursery School, Marsh Lane Primary School, Northfield Junior School, Penny Acres Primary School, Renishaw Primary School, St. Andrew's C of E Methodist Primary School, Stonelow Junior School, Unstone St. Mary's Nursery and Infant School, Unstone Junior School, Wigley Primary School, William Levick Primary School

Terms of Reference for the Strategic Headteacher Forum

Membership

The Partnership of Dronfield Schools includes:

Barlow Church of England Primary School	Lenthall Infant & Nursery School
Birkhill Infant School	Marsh Lane Primary School
Dronfield Henry Fanshawe School	Northfield Junior School
Dronfield Infant School	The Federation of Penny Acres and Wigley Primary Schools
Dronfield Junior School	Renishaw Primary School
Eckington Camms CofE (Aided) Primary School	St Andrew's CE/Methodist Primary School
Gorseybrigg Primary School and Nursery	Stonelow Junior School
Holmesdale Infant School	Unstone Schools Federation
Killamarsh Infant School	William Levick Primary School

Organisation

- A Headteacher from each school
- The Headteacher or a senior representative will attend all meetings
- Meetings take place 6 times a year (or more as required)
- Chair of meetings will rotate
- Minute taker remains consistent
- Identify appropriate staff from individual schools to attend cluster meetings

Purpose and Aims

- Set overall aims and targets for the group to monitor progress against them
- Ensure an appropriate development plan is in place and monitor progress against it
- Make recommendations for action to the governing bodies of the individual schools
- Oversee work of clusters
- Work proactively with other board members to facilitate and support the work of the partnership
- Work collaboratively and inclusively to achieve the aims and objectives of the partnership
- Respect the sensitive nature of some areas and maintain confidentiality
- Identify good practice in own schools which can be shared
- Facilitate provision of CPD where clusters identify a need