



Curriculum Design Rationale

English Curriculum

Part of our purpose is to create socially aware citizens in line with the core principles that embody the ethos of Dronfield Henry Fanshawe School. This will be reflected in an enriching curriculum content with emphasis on topics linked to social justice plus the natural world and sustainability, and time for pupils to reflect on these issues and consider the actions they themselves might take.

For students to be able to reflect and act upon the above issues with sensitivity and empathy, we need to ensure they are equipped with a deep understanding of values, relationships, morality and identity. Through studying a rich and challenging selection of fiction and non-fiction texts under six crucial umbrella terms, we aim for students to explore complex issues regarding the self and society, evaluating key themes and their significance across a range of contexts and cultures, and applying this learning to their own lives and the impact they may have in their lifetime on shaping our world.

Our aim is for students to:

- Articulate their knowledge, learning and ideas with passion and clarity, both verbally and in writing
- Understand the power of language in shaping meanings
- Acquire an awareness of the wealth of knowledge reading provides (spiritually, morally, socially and culturally)
- Develop a desire for the pursuit of knowledge through reading and discussion with others
- Demonstrate high standards of literacy and have access to a wide and ambitious vocabulary
- Appreciate our rich and varied literary heritage and the culture that underpins it and make relevant links and connections to their own societies, cultures and experiences.