



What are the Best Ways of Revising?

Revision, like any learning, works best when it is **active** and makes us **think hard**. Here are nine of the best strategies – so good we use them in lessons too. Revise in **20-minute bursts** with a **5-minute break** and repeat 3-4 times in a revision session.

Videos and more information can be found on the DHFS website or by using the QR code:



1. RAG Rating Your Own Confidence of a Topic

Before you start revising, get a contents list of the for each topic from your teacher or make a list. Use three colours to colour code this list:

- **Red** – I remember very little about this
- **Amber** – I remember some of this
- **Green** – I remember much about this



2. Graphic and Knowledge Organisers

Turn what you need to learn into a **simpler, different and memorable format** (e.g. comparison tables, mind maps, flow charts, graphs, diagrams, acronyms and metaphors)



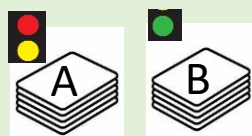
3. Rosenshine Review Quiz

Design a list of quiz questions (with answers in brackets) on learning from a few lessons, weeks and months ago.



4. Leitner Box Method using Quiz Flash Cards

Create **easy-to-read flash cards** with information that you need to learn, e.g. questions (on front) and answers (on back). Questions you cannot answer go in a pile that you ask more often (A). Questions you can answer go into pile (B)- answer these less often.



What are the Best Ways of Revising?



5. Mistakes Hit Lists

For a topic or a whole subject, write down a mistake you keep making (column 1). Write down why you make this mistake (column 2). In the 3rd column write the correct response. Tick off mistakes that no longer happen.



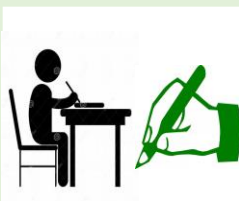
6. Two Slow, One Fast (for bigger questions)

- **Slow** – firstly, focus on doing and answer well but slower than you get in the real exams
- **Slow** – the second time, a few days later, answer the question again, again slowly
- **Fast** – days later, do the same question well and in the correct exam time.



7. Right, Wrong, Right

- **Right** – find someone that has done an exam answer well (e.g. a full mark answer). Write down the best bits from their answer
- **Wrong** - write the wrong answer one final time. Where exactly do you go wrong? Compare your answer with the student's answer?
- **Right** - write the correct way of doing it



8. Do Practice Papers and Use Mark Schemes

Ask a teacher or search online for exam papers. Answer them, marks them using mark schemes (examiner answers) and give yourself DIRT tasks



9. Design Your Own Exam Questions

Think about questions the examiners could ask. Swap these with friends. Answer them, mark them and give yourself DIRT tasks.