



Active Exam Preparation and Revision Strategies

1. Learn

2. Create
and Use

3. Reflect



Revision Technique: Leitner Box Method using Quiz Flash Cards

1. Learn

How does it work?

Part one: designing the quiz flash cards

- You create **flash cards** with easy-to-read information about knowledge you need to learn
- The flash cards may have **questions on one side and answers on the back** to help you or others (family members or friends) test you
- They are put into a box (box 1)

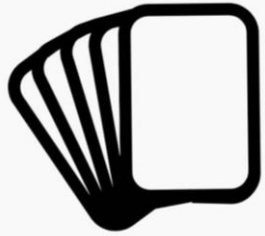


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How does it work?

Part two: using the quiz flash cards

- A few days after making them, ask yourself the questions or get someone to ask you the questions
- For every flash card you get fully correct place it into a second box (box 2)
- Every day or few days answer questions from box 1 and occasionally check that those in box 2 can still be answered
- Over time the pile in box 1 should get smaller.

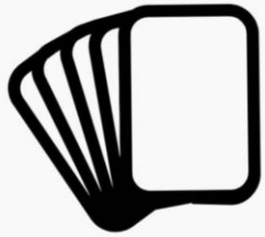


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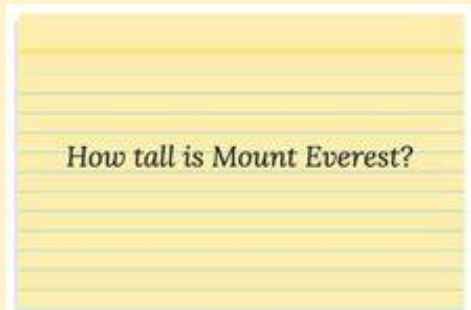
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1. Learn

Why does it work?

It helps you to focus **more time quizzing the knowledge that you do not yet know** rather than the knowledge already can remember or recall.

Quiz flash cards example



FRONT



BACK



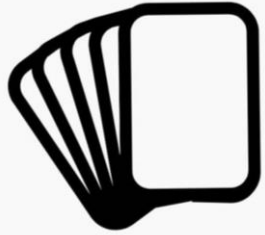


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Active Revision Classwork/ Homework Activity

- a) **Design a set of revision quiz flash cards** based on _____ topic or everything we have done so far this year/ since the start of the course
- b) You should make **at least _____ flash cards** with **questions on one side and answers on the back and place in a box**
- c) Answer your questions a few days later
- d) Place into a **second box** any flash cards that you can fully answer
- e) **Repeat the quiz _____ times**, occasionally adding some from the second box to check that you can still answer them.



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Answer the questions below in green pen:

- How well did it work? Did it help you remember the knowledge?
- What could you do next time to make more of your learning stick in your head?



Success with Care