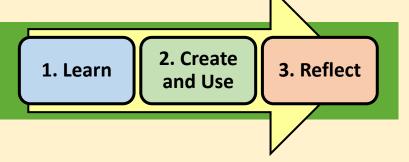


1. Learn How does it work?

- a) Graphic and knowledge organisers force us to reshape and consolidate our
 - knowledge into a more concise or different and memorable format
- b) They help students to connect their learning together.
- c) This strategy may include comparison tables, mind maps, flow charts, graphs, diagrams, acronyms and metaphors.



Active Exam Preparation and Revision Strategies



of Correction Correction

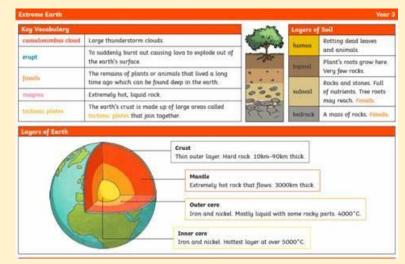
Revision Technique: Graphic and Knowledge Organisers

1. Learn Why does it work?

Part one:

Creating or developing knowledge organisers individually and then as a small group, helps you to see how others can build on what you know and see what you can recall information that others cannot.

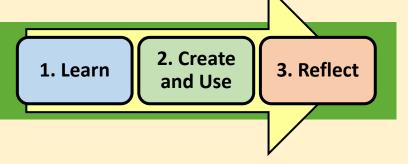
Example of a knowledge organiser



Success with Care



Active Exam Preparation and Revision Strategies





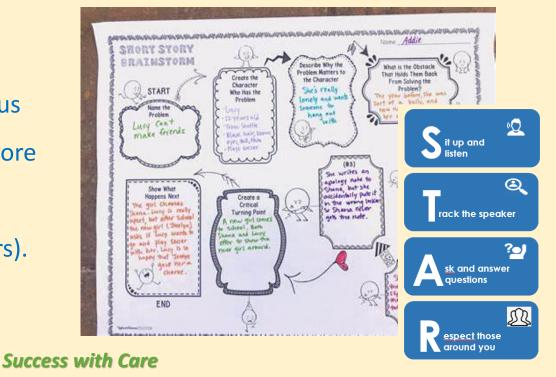
Revision Technique: Graphic and Knowledge Organisers

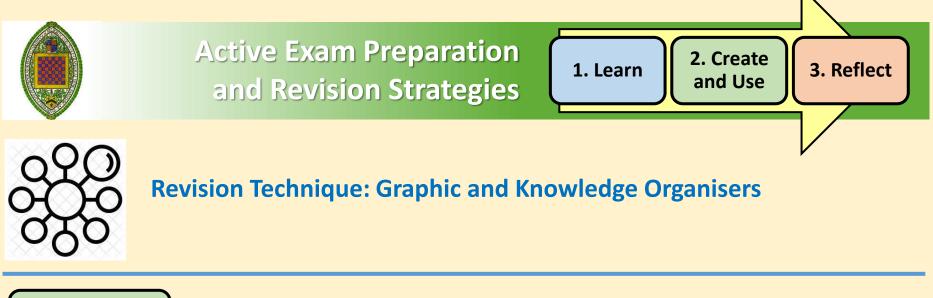
1. Learn Why does it work?

Part two:

- Creating graphic organisers helps us
- to convert our knowledge into a more
- visual or simplistic format (e.g.
- diagrams, acronyms and metaphors).
- These are easier to remember.

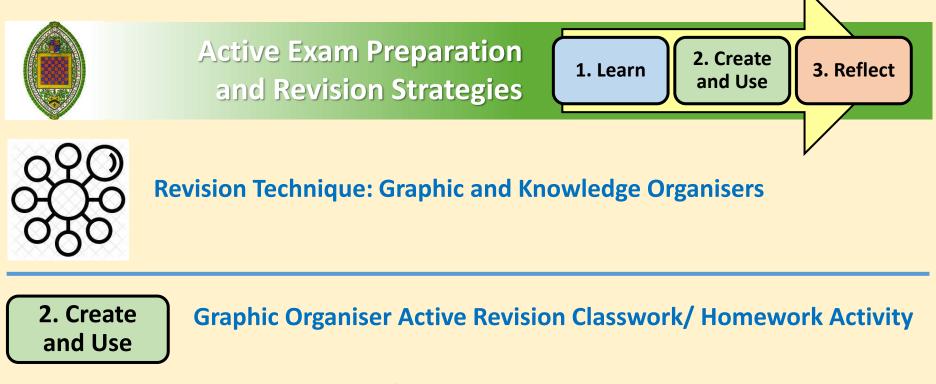
Examples of graphic organisers



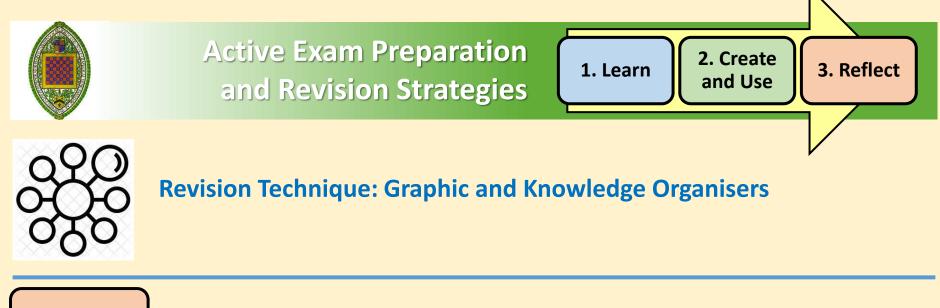


2. Create and Use Knowledge Organiser Active Revision Classwork/ Homework Activity

- a) Write down everything you know on the topic of _____
- b) Now pass your sheet to **another students**. They now write down anything extra that they can remember.
- c) Pass this to a **third student and repeat**
- d) The knowledge organiser is passed back to you (the original student) and they focus on the parts that other students could remember but you could not.
 Students can even teach each other.



- a) Create a series of images and/or acronyms that help you remember the topic of
- b) You may use text but a **maximum number of** ______ words
- c) Next lesson you will be tested on how well you can remember the topic from just these images or acronyms.



3. Reflect

Answer the questions below in green pen:

- How well did it work? Did it help you remember the knowledge?
- What could you do next time to make more of your learning stick in your head?



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