



Key stage 5 qualification types and retention

Qualification types

	2019 (140 students)	2022 (191 students)
A level	91%	92%
Applied general	16%	27%
Tech level	0%	0%
Tech certificate	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2022.*

Retention on main study programmes

	2018	2019
A level	97% of 144 students	All 121 students retained and assessed
Applied general	One student retained and assessed	91% of 11 students
Tech level	No students	No students
Tech certificate	No students	No students



Destinations

Key stage 4

	2017/18 (299 pupils in scope)	2018/19 (289 pupils in scope)	2019/20 (296 pupils in scope)
Sustained education, employment or training	Sig above 99%	Sig above 97%	Average 94%
Any sustained education	Sig above 93%	Average 91%	Average 89%
<i>Further education</i>	Average 38%	Average 40%	Average 33%
<i>School sixth form</i>	Sig above 55%	Sig above 50%	Sig above 55%
<i>Sixth form college</i>	Sig below 0%	Sig below 0%	Sig below 0%
<i>Other education</i>	Small cohort	Average 1%	Small cohort
Sustained employment	Average 2%	Average 2%	Average 3%
Sustained apprenticeship	Average 4%	Average 4%	Average 3%
Destination not sustained	Sig below 1%	Average 3%	Average 5%
Activity not captured	Average 0%	Small cohort	Average 1%



Key stage 5

	2017/18 (142 pupils in scope)	2018/19 (136 pupils in scope)	2019/20 (177 pupils in scope)
Sustained education, employment or training	Sig above 89%	Sig above 88%	Sig above 87%
Any sustained education	Sig above 66%	Sig above 67%	Sig above 64%
Higher education	Sig above 61%	Sig above 65%	Sig above 61%
Further education	Sig below 0%	Sig below 1%	Sig below 1%
Other education	Average 6%	Average 0%	Average 2%
Sustained employment	Sig below 15%	Sig below 15%	Average 17%
Sustained apprenticeship	Average 7%	Average 5%	Average 6%
Destination not sustained	Average 9%	Sig below 7%	Sig below 8%
Activity not captured	Average 2%	Average 5%	Average 5%

This table displays the proportion of pupils that continued to complete specified destinations. This data is publicly available and comes from the Department for Education's [destinations collection](#).

The data for the latest year relates to the pupils that sustained destinations in 2020/21. These are pupils that reached the end of 16–18 study (key stage 5) in 2019/20.