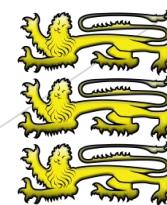


DRONFIELD HENRY FANSHawe SCHOOL



Year 6 Induction Evening 7th July 2022

Martyn Cooper: Headteacher
Trudie Davies: Deputy Headteacher
Nathan McGuinness: Assistant Headteacher





Memorial window designed by Miss Lillian Spaven, Art Mistress (1906-1925)

The window shows St. George with the words "In honour of the old boys of this school who gave their lives in the Great War".



Henry Fanshawe of Jenkins (1506-1568)

Welcome to Dronfield Henry Fanshawe School. You are becoming part of a rich history.

- Henry Fanshawe was the Chancellor of the Exchequer for Queen Elizabeth I in 1566 (*this is represented by the checked square in the school badge*)
- Henry's nephew Thomas Fanshawe started the school in **1579**.

'Success with Care' runs through all we do.



Original 1867 Fanshawe building



The Induction Process

- Strong partnership between schools
- Ongoing primary link events and activities
- Year 6 Open Evening
- DHFS staff & student visits to schools
- Year 6 Disco
- Additional visits as required
- Induction Evening
- Induction Week



The Induction Evening

- *Objective to meet key staff, obtain important information and prepare for the start to life at DHFS*
- Assembly with the Headteacher and senior staff
- Meet the mentor session
- Information Hub opportunity



Vision



Success with Care

Vision Statement

Dronfield Henry Fanshawe School strives to provide a high quality educational experience for all students, through an enriching curriculum that enables them to acquire a deep knowledge of the world in which they live, so that they can develop a love for learning and can thrive personally, economically and academically, in life.

The school aims to engage and inspire the students of today, from Y7 to Y13, to grow and develop into rounded citizens that become positive, caring and successful members of society and are equipped to become the leaders of tomorrow.

What defines our ethos?

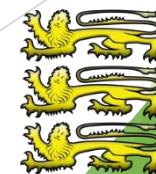
- Success with Care
- Commitment not Compliance
- 3Rs - Responsibility, Resilience, Reflection
- Attitude to Learning (ATL)
- Ready to Learn
- Strong Moral Compass





Our Commitment

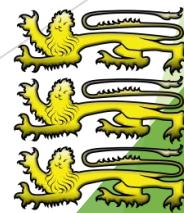
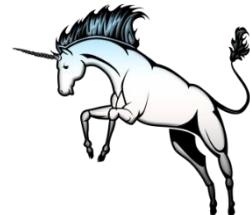
- Proven standards of academic success
- A holistic educational experience across a broad and balanced curriculum
- Outstanding educational resources
- Commitment to care and discipline
- A vibrant and successful Sixth Form provision
- Enrichment through extra-curricular opportunities





Our Expectations

- Live and breathe our ethos
- Always strive for excellence
- Be your best at all times





You are joining something special.

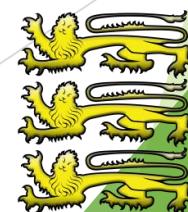
- 14. I would recommend this school to another parent.

image-charts.com



[View results as text](#)

Figures based on 278 responses up to 11-01-2022





DHFS' 3Rs

I care for our shared environment

I treat staff and students as I like to be treated

I meet deadlines

I own my mistakes

I am on time

I can be trusted

I am accepting of differences

I listen

I wear my uniform with pride

I make a positive contribution

I am good when no-one is watching



DHFS' 3Rs

I manage my own emotions and offer support to others

I link success to how hard someone tries

I have a can-do attitude

I come to school even when I don't feel 100%

What would you score out of 8?

Resilience



I choose high challenge tasks

I don't let the fear of failing, stop me from trying

I am an upstander for the rights of others

I bounce back from setbacks



DHFS' 3Rs

I reflect on my impact on others

I check my work and make it better

I celebrate my own strengths

I say sorry

What would you score out of 7?

Reflective

I think about how I can help my community

I reflect on what others need

I ask for feedback and act on it



Are you ready to learn?



Be polite and courteous to others

Respect peers, staff, and visitors

Have impeccable uniform and appearance

Be punctual – ‘on time, all the time’

Enter/Exit the lesson quietly and sensibly

Use your planner effectively

Have the correct equipment – ‘all day, every day’

Ensure we are a chewing gum free site

**Respect the school environment; no graffiti,
vandalism or damage**

**No mobile phone use during the school day
unless directed by a member of staff**





What does the 'Attitude to Learning' 1- 4 mean?

Attitude to Learning



1	Outstanding attitude You consistently display a thirst for knowledge and a love of learning in independent, group and whole class work, which has a very strong impact on your progress in lessons.
2	Good attitude Your attitude to all aspects of learning, including in independent, group and whole class work, is consistently good, and has a positive impact on your progress in lessons.
3	Attitude requires improvement Your approach to learning in this subject is not yet resulting in good progress. You need to ask your teacher how to improve.
4	Unacceptable attitude Your lack of engagement or persistent low-level disruption of learning has a negative impact on your progress and the progress of others in lessons.



Words of wisdom from Y8 boys in detention yesterday evening

‘Be nice to people’

‘Try your best with behaviour - don’t get a bad reputation’

‘Don’t be scared to ask for help’

‘Don’t run in school’

‘Don’t button up your blazer’

‘Automatic doors aren’t automatic’

‘Don’t overthink it and overpack your bag so you look like a turtle’

‘Don’t let people put you down’



Uniform

Proud to be DHFS

Recycling



Work ethic

Reputation

*Why do we
have uniform?*

Identity

Economic leveller



Success with Care

Are you wearing the correct school uniform?

Boys

No make-up is allowed except light mascara

Plain white short or long-sleeved collared shirt; tucked in at all times with sleeves rolled down

Optional: Formal black cardigan or V neck sweater with school badge

Hair should not be extreme in terms of style, cut or colour.

Dronfield Henry Fanshawe School clip-on tie

Black formal blazer with school crest, year badge and House lapel badge.

Plain black tailored formal trousers.
Avoid trousers which are tight fitting.

Minimal jewellery; a watch, one single flat ring, one pair of plain earlobe stud earrings.

Plain black leather or leather-look low heeled shoes. The in-step of the foot must be covered. Sports shoes and trainers are not allowed
Black socks only



Dronfield Henry Fanshawe School

***'smart
students,
ready to
learn'***

Are you wearing the correct school uniform?

Girls

No make-up is allowed except light mascara

Plain white short or long-sleeved collared shirt; tucked in at all times with sleeves rolled down

Optional: Formal black cardigan or V neck sweater with school badge

Dronfield Henry Fanshawe School clip-on tie

Black or flesh coloured tights
Black socks

Plain black tailored formal trousers or a knee length formal skirt.
Avoid trousers which are tight fitting.

Plain black leather or leather-look low heeled shoes. The in-step of the foot must be covered. Sports shoes and trainers are not allowed
Black socks only



Hair should not be extreme in terms of style, cut or colour.

Black formal blazer with school crest, year badge and House lapel badge.

Minimal jewellery; a watch, one single flat ring, one pair of plain earlobe stud earrings.

*'smart
students,
ready to
learn'*





Any questions?