



DRONFIELD HENRY FANSHAWE SCHOOL

Success with Care



DHFS Curriculum Statement

DHFS promotes a broad and balanced curriculum that provides opportunities for an individual to gain a rounded education. Through experiencing the curriculum, students develop knowledge, understanding and skills that enable them to thrive throughout life and develop a love for learning and which will enable them to continue their personal journey beyond DHFS and live a happy, safe and successful life.

The curriculum enables students to leave school fully equipped for the modern world so that they are able to contribute as a positive citizen within the immediate and wider community. It promotes care, independence, responsibility, resilience, reflection and innovation and aims to encourage students to be ambitious and forward-thinking so they can make a worthwhile contribution to society. The curriculum enables students to progress, develop, grow and realise their highest aspirations.

The school believes in providing a range of options so that students can specialise in their chosen areas of progression and interest of academic, creative, expressive and vocational subjects that prepare them for a fulfilling life beyond DHFS. Pathways exist for students to follow either within school or to make the most suitable next step in education, employment or training elsewhere. The school promotes alternative pathways for those students who benefit from a tailor made approach and a nurture curriculum for those that have additional needs. Importance is placed on personalised information, advice and guidance, which spirals throughout the curriculum to enable students to make the right choices for them at the right time.

Emphasis is placed on a curriculum that enables horizons to be widened and promotes engagement, creativity and enjoyment. There is a passionate belief in providing diverse and rich opportunities and encouraging all students to step up and actively participate in what is on offer. Beyond the subject curriculum we promote participation in a wide variety of extra-curricular and enrichment activities encouraging full participation in the different opportunities that are available. The school places great value on students experiencing a curriculum that develops the fullest knowledge of the world around them so that they develop their cultural capital and thereby have an awareness and an active responsibility for the global environment in which we live.

Underpinning the curriculum is a culture of critical reflection on designing and developing the different elements that make up the educational experience for students, so that the school can realise its vision and students can become the best versions of themselves that they can be.